

TEACHER'S GUIDE

Review Questions

Part 1: Behind the Big House

MISSION 2: "Flight to Freedom"

A NOTE TO THE EDUCATOR:

The purpose of these questions is to check the students' understanding of the action of the game and the history embedded in that action. Since the outcome of gameplay can vary depending on the choices the student makes, the answers to the questions might also vary.

Some students might learn information later than others, or not at all. If you choose to discuss students' responses as a whole group, information can be shared among all your "Lucys."

There may be more questions here than you want your students to answer in one sitting or in one evening. In that case, choose the questions you feel are most essential for their understanding of Part 1.

Feel free to copy the following pages of this activity for your students.

If you are not planning to have your students write the answers to the questions, you'll need to modify the directions.



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Name: _____

Date: _____

Directions: After you play Part 1, read and answer these questions from the point of view of your character, Lucy. You may not know all the answers, so do the best you can. Write in complete sentences and proofread your work.

1) Lucy has a lot of work to do on the King family's plantation. What are some of the chores and tasks she is assigned?

2) Where is Lucy's father? Why is he there?

3) What is the King plantation like? What are some of the things you saw and heard?

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4) What are some of the ways Mr. Otis punishes slaves who break the rules or are disrespectful? What is the harshest punishment you heard about?

5) How do the slaves help each other?

6) On this day, in addition to your mother, you may have met the following people. Make a note or two about them next to the name of each. *For this question, your notes don't have to be in complete sentences.*

a. Jonah
b. Henry
c. Mr. Otis
d. Miss Sarah King
e. Esther

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7) Do you think Lucy likes Miss Sarah? Why or why not?

8) Why did Lucy have to run away?
