

# TEACHER'S GUIDE

## Review Questions

### Part 2: Friend or Foe?

#### MISSION 3: "A Cheyenne Odyssey"

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#### A NOTE TO THE EDUCATOR:

*The purpose of these questions is to check the students' understanding of the action of the game and the history embedded in that action. Since the outcome of gameplay can vary depending on the choices the student makes, the answers to the questions might also vary.*

*Some students might learn information later than others, or not at all. If you choose to discuss students' responses as a whole group, information can be shared among all your "Little Foxes."*

*There may be more questions here than you want your students to answer in one sitting or in one evening. In that case, choose the questions you feel are most essential for their understanding of Part 2.*

*Feel free to copy the following pages of this activity for your students.*

*If you are not planning to have your students write the answers to the questions, you'll need to modify the directions.*

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Name: \_\_\_\_\_

Date: \_\_\_\_\_

Directions: After you play Part 2, read and answer these questions from the point of view of your character, Little Fox. You may not know all the answers, so do the best you can. Write in complete sentences and proofread your work.

1) According to Little Fox at the beginning of Part 2, what did the white men do that started the fighting between them and the Northern Cheyenne? When Little Fox's uncle returns, does that mean the battle is over?


2) Are the Northern Cheyenne fighting the white men alone?


3) Why does Little Fox's uncle send him to the trading post with Many Horses?


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4) Little Fox's sister Calling Bird has two suitors – Many Horses and Black Moon. Who determines which suitor Calling Bird will marry? How is this different than marriage today?


5) Describe the fort and the store at Hat Creek. What did you see?


6) What did your uncle give you to trade at Fort Hat? What did you end up trading, and what did you receive? What was your strategy for trading?


7) Why do you think the Northern Cheyenne and other tribes trade with the white men? Do you think they should trade with the white men? Explain your answer.


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8) Do the Northern Cheyenne speak the same language as the white men? If not, how do they communicate?


9) Describe the relationship between the Northern Cheyenne and the white men. Are they friends, enemies, or both? Why? Explain and support your answer with evidence from the game.
