

# TEACHER'S GUIDE

## Vocabulary Activity

### Part 1: Finding Home

#### MISSION 4: "City of Immigrants"

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#### A NOTE TO THE EDUCATOR:

*On the following pages, you will find "flashcards" with terms and definitions (both combined and separate) that your students may encounter while playing Part 1 of "City of Immigrants." These terms and definitions can be introduced and practiced before or during the time students see or hear them in the context of MISSION US or in their American history study. The discussion questions and writing prompts will provide further opportunities for students to have more practice with the words and terms.*

*Divide your students into small groups of four or five, and ask each group to review the terms and definitions.*

*After your students have had a chance to review and discuss the terms and definitions, distribute the excerpt from Lena's speech. Review the directions with your students and ask them to complete the text using the terms they studied.*

*Here are the terms which should be inserted into each paragraph of Lena's life story:*

*Paragraph 1- Yiddish*

*Paragraph 2- almshouse, anarchist, Tsar*

*Paragraph 3- peddler*

*Paragraph 4- Sabbath, greenhorn, socialism, capitalists*

*Paragraph 5- ghetto, synagogue, rabbi*

#### Photography Credits

*Almshouse: Vicky Male*

*Rabbi: KerenKehila*

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#### almshouse

A place for poor or sick people to stay, funded by private charity.



#### anarchist

A person who thinks all forms of government are oppressive and supports the idea of voluntary cooperation.



#### capitalists

Wealthy persons who use money to invest in trade and industry for profit.



#### ghetto

A part of a city in which members of a minority group are forced to live; it originally described an area where Jews were required to live in Venice (Italy) in the 1500s.



#### greenhorn

A newly arrived immigrant who is still unfamiliar with city life and American ways.



#### peddler

A person who sells food or items, either door to door or by using a pushcart.



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|  |   |
|--|---|
| <p><b><u>rabbi</u></b><br/>Jewish religious leader or teacher.</p>    | <p><b><u>Sabbath</u></b><br/>A day of rest and religious observance; called "shabbos" in Yiddish. For Jews, the day starts at sundown on Friday evening and continues until sundown on Saturday.</p>  |
| <p><b><u>socialism</u></b><br/>A political or economic theory that promotes a more equal society and the elimination of extreme wealth or poverty through collective ownership of industries or distribution of goods.</p>  | <p><b><u>synagogue</u></b><br/>A Jewish house of worship and place for religious instruction.</p>   |
| <p><b><u>Tsar</u></b><br/>The emperor of Russia prior to the 1917 revolution.</p>   | <p><b><u>Yiddish</u></b><br/>A language, based on German, which is written with Hebrew characters and was originally used by Jews in central and eastern Europe.</p> <p>יִיִדִישׁ</p>   |

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## Vocabulary Activity

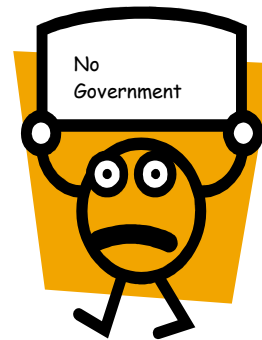
### Part 1: Finding Home

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almshouse



anarchist



capitalists



ghetto



greenhorn



peddler



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**Vocabulary Activity**  
**Part 1: Finding Home**  
**MISSION 4: "City of Immigrants"**

rabbi



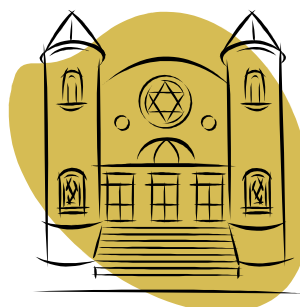
Sabbath



socialism



synagogue



Tsar



Yiddish

יִיִדִישׁ

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|  |   |
|--|---|
| <p>A place for poor or sick people to stay, funded by private charity.</p>                 | <p>A person who thinks all forms of government are oppressive and supports the idea of voluntary cooperation.</p>   |
| <p>Wealthy persons who use money to invest in trade and industry for profit.</p>           | <p>A part of a city in which members of a minority group are forced to live; it originally described an area where Jews were required to live in Venice (Italy) in the 1500s.</p> |
| <p>A newly arrived immigrant who is still unfamiliar with city life and American ways.</p> | <p>A person who sells food or items, either door to door or by using a pushcart.</p>  |

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|  |  |
|--|--|
| <p>Jewish religious leader or teacher.</p>   | <p>A day of rest and religious observance; called "shabbos" in Yiddish. For Jews, the day starts at sundown on Friday evening and continues until sundown on Saturday.</p> |
| <p>A political or economic theory that promotes a more equal society and the elimination of extreme wealth or poverty through collective ownership of industries or distribution of goods.</p> | <p>A Jewish house of worship and place for religious instruction.</p>  |
| <p>The emperor of Russia prior to the 1917 revolution.</p>   | <p>A language, based on German, which is written with Hebrew characters and was originally used by Jews in central and eastern Europe.</p>                                 |



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Name: \_\_\_\_\_

Date: \_\_\_\_\_

This activity imagines that Lena is making a speech to New York City students and community residents in 1982, seventy years after the events in "City of Immigrants." Lena is discussing what life was like on the Lower East Side in the early twentieth century.

Instructions: After reading and talking about the words and terms on the flash cards, read this excerpt from Lena's speech. Use the cards and your memory to help fill in the missing words and terms. Some words may be used more than once.

|                    |                  |                  |                  |
|--------------------|------------------|------------------|------------------|
| <i>almshouse</i>   | <i>ghetto</i>    | <i>rabbi</i>     | <i>synagogue</i> |
| <i>anarchist</i>   | <i>greenhorn</i> | <i>Sabbath</i>   | <i>Tsar</i>      |
| <i>capitalists</i> | <i>peddler</i>   | <i>socialism</i> | <i>Yiddish</i>   |

"After seven days on the ship, I was ready to walk on land again. I was so excited when we came into New York harbor and I saw the Statue of Liberty! We got off the boat in Manhattan, and then got on a ferry that took us to Ellis Island. Ellis Island was very crowded. Inspectors looked us over to make sure we were healthy. I only spoke \_\_\_\_\_ at that time, but so had Isaac, and he had made it through.

The customs inspector finally called my name. He asked me some of the questions I had been practicing, like what my name was and where I was from. He also wanted to know if I had ever been in an \_\_\_\_\_, because he wanted to make sure I would have enough money to support myself. He also wanted to know if I was an \_\_\_\_\_. I didn't think that the Jews were treated well under the \_\_\_\_\_ in Russia, but I didn't know anyone wanted to get rid of all governments.





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It had been such a long day, and I was so hungry, I actually fainted waiting for my brother Isaac to come and get me. I learned that Isaac was working as a \_\_\_\_\_.

We took another ferry back to Manhattan. Isaac was rushing home because he didn't want to be late for \_\_\_\_\_ dinner. I got lost in the crowd. I felt like such a \_\_\_\_\_; I didn't know where to go. There were so many strange sights, such as taller buildings. I hear a man talking about politics. He was in favor of \_\_\_\_\_. He thought things would be better if \_\_\_\_\_ didn't have so much money.

At first, I was very worried, but eventually I was able to find my way to Isaac's apartment on Orchard Street. Some people called it a \_\_\_\_\_ since so many Jews lived there. I passed a large \_\_\_\_\_ where Jews from Minsk worshiped. I wondered if the \_\_\_\_\_ would be as kind as the one from home."

