# Review Questions Part 4: Factory Girls

MISSION 4: "City of Immigrants"

#### A NOTE TO THE EDUCATOR:

The purpose of these questions is to check the students' understanding of the action of the game and the history embedded in that action. Since the outcome of gameplay can vary depending on the choices the student makes, the answers to the questions might also vary.

Some students might learn information later than others, or not at all. If you choose to discuss students' responses as a whole group, information can be shared among all your "Lenas."

There may be more questions here than you want your students to answer in one sitting or in one evening. In that case, choose the questions you feel are most essential for their understanding of Part 4.

Feel free to copy the following pages of this activity for your students.

If you are not planning to have your students write the answers to the questions, you'll need to modify the directions.



# **Review Questions**

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Name:	Date:
5 1 5	d and answer these questions from the point of view of now all the answers, so do the best you can. Write in ur work.
1) What happened to Lena's family in	Minsk?
2) What happened to Lena's family in	New York City?
3) How did you find out about the job	at the factory?



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4) How did you get to the factory on the first day?	
5) What did you have to do in order to get a job?	
6) What rules must the workers at the factory follow?	
7) What was happening in the park while you and Rosa were eating lunch?	
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8) How much money did you make in your first week at the factory? Was any money dedu from your wages? If so, for what?	cted
Tom your wages: 11 50, 101 what:	
9) Did you talk to the reporter in front of the factory? Why or why not? What did he say?	
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10) What did you do with your wages?	
10) What the you do with your wages:	
11) On this day, you may have met the following people. Make a note or two about them no each name. For this question, your notes don't have to be in complete sentences.	ext t
a. Miss Sherman –	
b. James Poole –	

