

# TEACHER'S GUIDE

## Review Questions

### Part 5: Uprising of the 20,000

#### MISSION 4: "City of Immigrants"

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#### A NOTE TO THE EDUCATOR:

*The purpose of these questions is to check the students' understanding of the action of the game and the history embedded in that action. Since the outcome of gameplay can vary depending on the choices the student makes, the answers to the questions might also vary.*

*Some students might learn information later than others, or not at all. If you choose to discuss students' responses as a whole group, information can be shared among all your "Lenas."*

*There may be more questions here than you want your students to answer in one sitting or in one evening. In that case, choose the questions you feel are most essential for their understanding of Part 5.*

*Feel free to copy the following pages of this activity for your students.*

*If you are not planning to have your students write the answers to the questions, you'll need to modify the directions.*

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Name: \_\_\_\_\_

Date: \_\_\_\_\_

Directions: After you play Part 5, read and answer these questions from the point of view of your character, Lena. You may not know all the answers, so do the best you can. Write in complete sentences and proofread your work.

1) What is the ILGWU?

*The ILGWU stands for the International Lady's Garment Workers Union.*

2) Many people offered advice about whether you should join the strike or continue working. Who did you agree with the most? Why?

*I agreed with Sonya. Joining the strike was risky, but it might make things better for everyone.*

3) How did the workers support themselves while they were on strike?

*The union had a strike fund that gave money to people on strike.*

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4) What were two rules the picketers had to follow?

<i>Don't walk in groups of more than two or three. Don't call anyone a "scab" or use abusive language.</i>

5) What happened when you joined the picket line?

<i>I tried to obey the rules but I still got arrested for disrupting the peace.</i>

6) How did the union support you?

<i>The union offered to pay the fine after I was arrested. They gave me money from the strike fund.</i>

7) Did Rosa join the union? What influenced her decision?

<i>Rosa joined the union after Lena was arrested.</i>

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8) How was your family affected by the strike?

*The Brodsky's had little food. They couldn't afford electricity.*

9) What did you decide to do after coming home and talking to Isaac?

*I decided to go back to work at the Triangle Shirtwaist Factory. They increased our pay, so the strike was successful.*

10) On this day, you may have met the following people. Make a note or two about them next to each name. *For this question, your notes don't have to be in complete sentences.*

a. Zev – *Zev is working as a tough, trying to help strike breakers get to work.*

b. Miss Walker– *She didn't work at the factory but she still joined the strike.*

c. The Union Representative – *He encouraged me to join the union and told me what to do when I am picketing.*

d. Helena – *She is a girl who is younger than Lena and recently joined the strike.*