

# TEACHER'S GUIDE

## Vocabulary Activity

### Part 4: A New Deal for Some

#### MISSION 5: "Up from the Dust"

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#### A NOTE TO THE EDUCATOR:

*On the following pages, you will find "flashcards" with terms and definitions (both combined and separate) that your students may encounter while playing Part 4 of "Up from the Dust." These terms and definitions can be introduced and practiced before or during the time students see or hear them in the context of Mission US or in their American history study. The discussion questions and writing prompts will provide further opportunities for students to have more practice with the words and terms.*

*Divide your students into small groups of four or five, and ask each group to review the terms and definitions.*

*After your students have had a chance to review and discuss the terms and definitions, distribute the excerpt from Frank and Ginny's interview conducted by Ginny's granddaughter. Review the directions with your students, and ask them to complete the text using the terms they studied.*

*Here is the order in which the following terms should be inserted into each blank within the excerpt:*

*tumbleweed  
bootlegger  
Brain Trust  
New Deal  
destitute  
CCC  
work relief  
relief roll  
FERA  
credit  
AAA  
contouring*



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<p><b><u>New Deal</u></b></p> <p>A group of government programs and policies established by President Franklin D. Roosevelt to improve conditions of those suffering from the Great Depression.</p> 	<p><b><u>AAA</u></b></p> <p>Agricultural Adjustment Act, a New Deal program that helped farmers by guaranteeing prices for farm crops and paying farmers to plant fewer acres than usual.</p> 
<p><b><u>CCC</u></b></p> <p>Civilian Conservation Corps, a New Deal program that provided payment to the families of unemployed, unmarried men in exchange for their labor on projects related to natural resources.</p> 	<p><b><u>contouring</u></b></p> <p>Plowing along raised slopes in the land in order to create a natural barrier that reduces the flow of water downhill.</p> 
<p><b><u>destitute</u></b></p> <p>Extremely poor, and unable to pay for basic needs such as food, lodging, and clothing.</p> 	<p><b><u>FERA</u></b></p> <p>Federal Emergency Relief Administration, a New Deal agency that helped state governments provide emergency relief to needy people, including cash, food, and clothing.</p> 

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#### relief roll

The official list of people receiving relief from the state.



#### work relief

When the government provides support to the unemployed by hiring them to perform jobs that benefit the community, such as building roads.



#### bootleggers

People who made and distributed alcohol illegally during the period of Prohibition, when having or selling alcohol was against the law.



#### credit

Obtaining goods or services before payment, based on the trust that payment will be made in the future.



#### tumbleweed

A plant that grows in dry areas; in late summer it breaks off from its roots and is blown across land by the wind.



#### Brain Trust

A group of experts that advises a government leader or politician.



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**New Deal**



**AAA**



**CCC**



**contouring**



**destitute**



**FERA**



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relief roll



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Brain Trust



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<p>The official list of people receiving relief from the state</p>	<p>When the government provides support to the unemployed by hiring them to perform jobs that benefit the community, such as building roads.</p>
<p>People who made and distributed alcohol illegally during the period of Prohibition, when having or selling alcohol was against the law.</p>	<p>Obtaining goods or services before payment, based on the trust that payment will be made in the future.</p>
<p>A plant that grows in dry areas; in late summer it breaks off from its roots and is blown across land by the wind.</p>	<p>A group of experts that advises a government leader or politician.</p>

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Name: \_\_\_\_\_

Date: \_\_\_\_\_

Activity: In 1990, Frank and Ginny were both interviewed by Ginny's granddaughter as part of an oral history assignment about the Great Depression era. The following is an excerpt from the transcript of that interview.

After reading and talking about the words and terms on the flash cards, read this excerpt from the interview, and use your knowledge of the vocabulary to fill in the missing words and terms.

<i>bootlegger</i>	<i>contouring</i>	<i>FERA</i>	<i>Brain Trust</i>
<i>relief roll</i>	<i>work relief</i>	<i>CCC</i>	<i>credit</i>
<i>tumbleweed</i>	<i>AAA</i>	<i>New Deal</i>	<i>destitute</i>

**Emily: So, you finally returned home!**

Frank: Yes, I did. But not for long. Your grandma Ginny made sure I had a plan.

Ginny: Well, I didn't want you to run off like a \_\_\_\_\_ in the wind again. I was worried you would fall in with the wrong crowd and become a \_\_\_\_\_ or some other sort of criminal! I wanted you to do something that would make you happy and feel connected with the family.

Have you learned about President Roosevelt in school, Emily?

**Emily: I think so. Wasn't he the President during that time?**

Ginny: Yes. He and his \_\_\_\_\_ came up with a bunch of programs that they called the \_\_\_\_\_. These programs helped out \_\_\_\_\_ families—those who were in need of clothing, shelter, food and of course, jobs.

Frank: Ginny became quite the expert on these programs. How many times did you stop by the program offices?

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Ginny: Oh, I don't remember. They had three programs that I inquired about. I think I helped Frank the most—the \_\_\_\_\_ program hired him to build national parks. Bill and Bud were hired later on too. I was also very happy when Mr. Mitchell was able to find some form of temporary employment through \_\_\_\_\_.

**Emily: Ah! No wonder you were so nostalgic when we all took a trip to Yosemite last year.**

Frank: Those days were the best. We felt like we were being paid to go camping. It felt so good to be able to help my family financially as well, while also receiving proper meals, accommodations and a job. Didn't you tell Roberto about the program too, Ginny?

Ginny: I did, but his experience was rather rough. Thinking back, I don't think those programs worked out for everyone. For example, Mrs. Huff was able to get on the \_\_\_\_\_ since her country store was also hit hard by the Depression, but the payments she got from \_\_\_\_\_ were too little. Her customers still didn't have much money to pay for what they needed, and being the nice lady that she was; her entire store was running on the \_\_\_\_\_ system.

Frank: I think, thankfully, that our family largely benefited from the programs. Pa also got some help from the \_\_\_\_\_ program once they stabilized the prices of the crops. I also got him to try out a new farming technique—\_\_\_\_\_—which helped protect the soil from water and wind damage. Our circumstances were definitely starting to look better before Black Sunday hit.