Vocabulary Activity Part 4: A New Deal for Some MISSION 5: "Up from the Dust"

A NOTE TO THE EDUCATOR:

On the following pages, you will find "flashcards" with terms and definitions (both combined and separate) that your students may encounter while playing Part 4 of "Up from the Dust." These terms and definitions can be introduced and practiced before or during the time students see or hear them in the context of Mission US or in their American history study. The discussion questions and writing prompts will provide further opportunities for students to have more practice with the words and terms.

Divide your students into small groups of four or five, and ask each group to review the terms and definitions.

After your students have had a chance to review and discuss the terms and definitions, distribute the excerpt from Frank and Ginny's interview conducted by Ginny's granddaughter. Review the directions with your students, and ask them to complete the text using the terms they studied.

Here is the order in which the following terms should be inserted into each blank within the excerpt:

tumbleweed bootlegger Brain Trust New Deal destitute CCC work relief relief roll FERA credit AAA contouring



Vocabulary Activity Part 4: A New Deal for Some

MISSION 5: "Up from the Dust"

New Deal

A group of government programs and policies established by President Franklin D. Roosevelt to



improve conditions of those suffering from the Great Depression.

CCC

Civilian Conservation Corps, a New Deal program that provided



payment to the families of unemployed, unmarried men in exchange for

their labor on projects related to natural resources.

destitute

Extremely poor, and unable to pay for basic needs such as food, lodging, and clothing.



AAA

Agricultural Adjustment Act, a New Deal program that helped farmers by guaranteeing prices for



farm crops and paying farmers to plant fewer acres than usual.

contouring

Plowing along raised slopes in the land in order to create a natural



barrier that reduces the flow of water downhill.

FERA

Federal Emergency Relief Administration, a New Deal agency

that helped state governments provide emergency relief to needy people,



including cash, food, and clothing.



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relief roll

The official list of people receiving relief from the state.



work relief

When the government provides support to the unemployed by

hiring them to perform jobs that benefit the community, such as building roads.



bootleggers

People who made and distributed alcohol illegally during the period of Prohibition, when having or

selling alcohol was against the law.



credit

Obtaining goods or services before payment, based on the trust that

payment will be made in the future.



tumbleweed

A plant that grows in dry areas; in

late summer it breaks off from its roots and is blown across land by the wind.



Brain Trust

A group of experts that advises a government leader or politician.





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New Deal





CCC



contouring



destitute



FERA





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relief roll



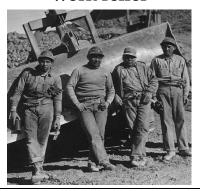
bootleggers



tumbleweed



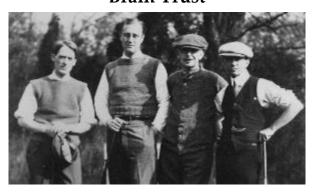
work relief



credit



Brain Trust





Vocabulary Activity Part 4: A New Deal for Some

MISSION 5: "Up from the Dust"

A group of government programs and policies established by President Franklin D. Roosevelt to improve conditions of those suffering from the Great Depression.

Agricultural Adjustment Act, a New Deal program that helped farmers by guaranteeing prices for farm crops and paying farmers to plant fewer acres than usual.

Civilian Conservation Corps, a
New Deal program that provided
payment to the families of
unemployed, unmarried men in
exchange for their labor on projects
related to natural resources.

Plowing along raised slopes in the land in order to create a natural barrier that reduces the flow of water downhill.

Extremely poor, and unable to pay for basic needs such as food, lodging, and clothing.

Federal Emergency Relief
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The official list of people receiving relief from the state	When the government provides support to the unemployed by hiring them to perform jobs that benefit the community, such as building roads.
People who made and distributed alcohol illegally during the period of Prohibition, when having or selling alcohol was against the law.	Obtaining goods or services before payment, based on the trust that payment will be made in the future.
A plant that grows in dry areas; in late summer it breaks off from its roots and is blown across land by the wind.	A group of experts that advises a government leader or politician.



Vocabulary Activity Part 4: A New Deal for Some

Name:		Date: _	Date:	
	ignment about the Great	<i>y</i>	nny's granddaughter as part of ollowing is an excerpt from the	
· ·	· ·		h cards, read this excerpt from the missing words and terms.	
bootlegger relief roll tumbleweed	contouring work relief AAA	FERA CCC New Deal	Brain Trust credit destitute	
Emily: So, you fin	ally returned home!			
Frank: Yes, I did. E	But not for long. Your gra	andma Ginny made su	re I had a plan.	
Ginny: Well, I didi	n't want you to run off li	ke a in t	the wind again. I was worried	
you would fall in v	with the wrong crowd ar	nd become a	or some other sort of	
criminal! I wanted	you to do something that	at would make you hap	ppy and feel connected with	
the family.				
Have you learned	about President Rooseve	elt in school, Emily?		
Emily: I think so.	Wasn't he the President	during that time?		
Ginny: Yes. He and	d his car	me up with a bunch of	programs that they called the	
	These programs helped o	out famil	ies—those who were in need	
of clothing, shelter	, food and of course, job	S.		
Frank: Ginny beca program offices?	me quite the expert on th	nese programs. How m	any times did you stop by the	



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Ginny: Oh, I don't remember. They had three programs that I inquired about. I think I helped
Frank the most—the program hired him to build national parks. Bill and Bud were
hired later on too. I was also very happy when Mr. Mitchell was able to find some form of
temporary employment through
Emily: Ah! No wonder you were so nostalgic when we all took a trip to Yosemite last year.
Frank: Those days were the best. We felt like we were being paid to go camping. It felt so good
to be able to help my family financially as well, while also receiving proper meals,
accommodations and a job. Didn't you tell Roberto about the program too, Ginny?
Ginny: I did, but his experience was rather rough. Thinking back, I don't think those programs
worked out for everyone. For example, Mrs. Huff was able to get on the since her
country store was also hit hard by the Depression, but the payments she got from
were too little. Her customers still didn't have much money to pay for what they needed, and
being the nice lady that she was; her entire store was running on the system.
Frank: I think, thankfully, that our family largely benefited from the programs. Pa also got some
help from the program once they stabilized the prices of the crops. I also got him to
try out a new farming technique—
wind damage. Our circumstances were definitely starting to look better before Black Sunday
hit.

