

**TEACHER'S GUIDE**  
**Prisoner in My Homeland at a Glance**  
**MISSION US: "Prisoner in My Homeland"**

	<b>PROLOGUE</b>	<b>PART 1: Behind Barbed Wire</b>	<b>PART 2: Finding a Way</b>	<b>PART 3: Allegiance</b>	<b>EPILOGUE</b>
<b>Playing Time</b>	15-20 minutes	25-30 minutes	20-25 minutes	20-25 minutes	15 minutes
<b>Story</b>	<p>Present Day. Henry's granddaughter Maya discovers his diary, in which he tells his family's history.</p> <p>December 1941. Henry experiences an ordinary day on Bainbridge Island (the day before the attack on Pearl Harbor).</p> <p>Maya and Great Aunt Lily recount the attack on Pearl Harbor and subsequent months. Henry's father is arrested and sent to a DOJ camp in New Mexico.</p> <p>Executive Order 9066 triggers the forced removal and incarceration of Henry, his mother, and his sister (along with tens of thousands of other Japanese Americans).</p>	<p>April 1942. Henry, his mother, and his sister are sent to Manzanar, which is still under construction. Henry helps his family adjust to spartan conditions and new neighbors (the Yamamoto family in the same barrack, including Meiko, a daughter his age; and the Terminal Islanders in nearby barracks, including Tadashi).</p> <p>He also befriends the historical figure Harry Ueno, who is trying to improve camp conditions. As the months wear on, Henry gets a job and prepares for the opening of school.</p>	<p>November 1942. Henry writes to his father, who is still in New Mexico. It's getting cold in Manzanar and there is still no heat in the Manzanar "high school" barrack. Henry is confronted with different approaches to being a "loyal American." He must also choose between focusing on his studies or investigating missing rations. Just before Thanksgiving, Henry's father suddenly returns but has trouble adjusting to camp life. Can Henry help him? And should he ask Meiko to the big dance?</p> <p>At the dance, Tadashi bursts in with news of Harry Ueno's arrest.</p>	<p>February 1943. Several months after Harry Ueno's arrest, the subsequent riot at Manzanar, and its aftermath, the Tanaka family has to respond to a series of events: A proposed move to a new camp, the formation of the 442nd all-Japanese battalion, and the so-called Loyalty Questionnaire.</p> <p>Henry must decide how he feels about looming military service. How will he answer the Questionnaire, including the infamous questions #27 and #28?</p>	<p>Henry's choices have consequences. Based on his final set of badges and his answers to the Questionnaire, he will experience one of four paths (resistance, enlistment, the draft, college) each with many unique moments. In the end, Henry will have a son, who is the father of Maya, the modern-day narrator.</p> <p>In the second part of the Epilogue, Maya and Great Aunt Lily will narrate the decades-long effort to seek justice and reparations from the government.</p>
<b>Tasks</b>	Choose Henry's morning and afternoon activities during his day on Bainbridge Island (these impact the rest of the game)	Find something to cover the holes in the barrack floor.  Visit the post office to see if a letter has arrived.	Complete a history assignment with Meiko <u>or</u> help Harry Ueno investigate missing rations	Learn about, discuss, and fill out the government's Questionnaire.	



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	Choose what Henry says to a soldier during his forced removal.	(Optional) Find Lily (Henry's sister).  Choose a job and spend earnings.	Convince Henry's father to attend judo practice.  Attend the dance.	Appear before an Army Sergeant to answer questions #27 and #28.	
<b>Badges</b>	Throughout the game, the player will have the opportunity to earn achievement badges in stages (represented by stars). The badges, ranging from 0-3 stars, are as follows: <b>Stoic, Duty Calls, Question Authority, Community Builder, Family Matters, Scholar, and Athlete.</b>				
<b>Target Concepts</b>	History of Japanese immigration to the U.S.  Anti-Asian immigration laws in the U.S.  Americanization of Nisei combined with retaining Japanese cultural traditions  Executive Order 9066 and U.S. government policy of forced removal	Living conditions in the Manzanar Prison Camp  Japanese American strategies for coping with or resisting incarceration  Social comparisons between different groups of Japanese Americans in the camps  Work options and working conditions in the prison camp	Role of the Japanese American Citizens League in prison camp life  Possible opportunities for college students to leave the prison camps  Experience of Issei imprisoned in Department of Justice camps  Growing tensions within the Manzanar Prison Camp	Problems with the government use of the "loyalty questionnaire"  U.S. military recruitment of Japanese American soldiers  Japanese American men, even those imprisoned on the west Coast become subject to the military draft	Role of Japanese American soldiers in World War II  Relocation and hardships for Japanese American families after leaving the prison camps  The long Japanese American struggle for redress and recognition of the wrongs committed against them
<b>Classroom Activities</b>	Badge Tracker (full game activity)  Memory Box (full game activity)  Prologue Writing Prompts  Prologue Review Questions	Part 1 Document-Based Activity:  Part 1 Vocabulary Activity  Part 1 Writing Prompts  Part 1 Review Questions	Part 2 Document-Based Activity:  Part 2 Vocabulary Activity  Part 2 Writing Prompts  Part 2 Review Questions	Part 3 Document-Based Activity:  Part 3 Vocabulary Activity  Part 3 Writing Prompts  Part 3 Review Questions	Final Project  Epilogue Writing Prompts



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<b>Key Vocabulary</b>	<p><b>Smartwords:</b>  Issei  Executive Order 9066</p> <p><b>Glossary Words:</b>  picture bride  heirlooms  New Deal  bento  onigiri  nihongo gakkō  takuan  kanji  obāchan  osuwari  kāsan  okāsan  tōsan  otōsan  judogi, gi  shōguns  shōgunate  sasae  majorette</p>	<p><b>Smartwords:</b>  Nisei  shikata ga nai  JACL  block manager</p> <p><b>Glossary Words:</b>  block building  firebreak  Terminal Island  rat out  inu  redox reactions  kibei  guayule</p>	<p><b>Smartwords:</b>  Tule Lake  WRA  rations</p> <p><b>Glossary Words:</b>  shodan  nikyū  randori  Kanō sensei  sensei  ganbari nasai  waza  draft  enlist</p>	<p><b>Smartwords:</b>  questionnaire  General DeWitt</p> <p><b>Glossary Words:</b>  mochi  sugoi  Selective Service System  WAAC</p>	
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