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|  | **PROLOGUE** | **PART 1:**  **Welcome to Greenwood** | **PART 2:**  **A Little Light** | **PART 3:**  **Jim Crow Must Go** | **EPILOGUE** |
| **Playing Time** | 15 minutes | 30-40 minutes | 30-40 minutes | 30-40 minutes | 10 minutes |
| **Story** | It’s 1960 in the Mississippi Delta, and 16-year old Verna Baker’s grandfather has recently passed away.  Verna’s grandmother shares memories about some of Verna’s grandfather’s possessions, and also talks about Verna’s upcoming move to Greenwood to attend high school.  At her grandfather’s burial and homegoing, Verna catches up with her old friend Robert, her first cousin Addie Starling, and Addie’s father, “Uncle Curtis,” with whom Verna will be living in Greenwood. | Fall 1960. Verna arrives in Greenwood, and Addie takes her shopping for school and introduces her to members of the Black community, with whom she may make Community Connections.  While shopping, Verna experiences “Jim Crow” (a system of segregation and second-class treatment for Black people) first hand, and must grapple with how to respond.  Addie takes Verna to her father’s church to meet Miss Annetta, the new choir director, and ends up singing.  Verna then begins her first week of school and sees the results of her decisions. | Spring 1961. Verna receives a letter from Robert. She volunteers to help her Aunt Mabel prepare and serve dinner for the Chalmers, who are members of the white supremacist Citizens’ Council, and guests.  At the Chalmers’ house, Verna encounters a pro-segregation campaign song and political flyers. At dinner, the guests discuss the Freedom Riders.  The next day after church, Verna speaks with Miss Annetta, who invites her to an NAACP meeting.  Verna speaks with Medgar Evers at the meeting and may later approach her peers about joining an NAACP youth group. | A year later, during the summer of 1962, Verna and her grandmother attend a civil rights meeting with their neighbor Fannie Lou Hamer. After returning to Greenwood, Verna visits the SNCC office and volunteers to help.  Verna must canvass people whom she knows to come to a SNCC citizenship class.  At the citizenship class, she meets SNCC field secretary Sam Block and helps people practice for the literacy test.  When the county cuts off sharecroppers’ food supply, Robert arrives to help, while Verna works the phone to get applicants to the courthouse. | Spring 1963 - Today  Verna remains involved in the events leading to the Civil Rights Act of 1964 and the Voting Rights of 1965.  The narrative switches between Verna’s specific story/perspective and national events.  After the Voting Rights Act, player badges help to tell Verna’s story. |
| **Tasks** | Choose an item of your grandfather’s to keep.  Talk with your friends and relatives at the homegoing. | Buy shoes, dress fabric, and buttons for school.  Ask Mr. Lewis to help fix the church roof.  Meet Miss Annetta, the youth choir director. | Help Aunt Mabel at the Chalmers’ dinner.  Attend the NAACP meeting.  (Optional) Recruit students to join NAACP youth group. | Go the SNCC office and look at documents.  Canvass people to come to a SNCC citizenship class.  Help applicants get out of danger and reach the courthouse quickly. | N/a |
| **Badges** | Grandfather’s Legacy (based on chosen item): Book of Poetry School Bus Photograph UNIA Pin | Taking a Stand Bold Moves Cool Customer Resourceful Reader  Community Connections: Mr. Lewis (carpenter) Mr. Robinson (pharmacist) Mrs. Gibson (cafe owner) Miss Polly (salon owner) | Taking a Stand Bold Moves Favorite Niece People Power  Community Connections: Miss Kate (St. Francis Center founder) | People Power Resourceful Reader | N/a |
| **Target Concepts** | Long struggle for civil rights prior to 1950s  African American migration North after WWII  Segregation persists despite Brown v Bd. of Ed. | Impact of Jim Crow and white supremacy in Greenwood MS  Strength of Black communities and churches in Greenwood, MS | Freedom Rides creating national publicity for the civil rights movement  White resistance to the civil rights movement  NAACP organizing in MS and the role of young people in the movement | Jim Crow restrictions on voting rights  SNCC organizing for voter registration.  Support from the North for the civil rights movement | The passage of the Civil Rights and Voting Rights Acts in 1964 and 1965  Successes and continued challenges of the civil rights movement. |
| **Classroom**  **Activities** | Badge and Community Connections Tracker (full game activity)  Pre-Mission Activity  Prologue Writing Prompts  Prologue Vocabulary Activity  Prologue Document-Based Activities | Part 1 Document-Based Activity  Part 1 Vocabulary Activity  Part 1 Writing Prompts  Part 1 Review Questions | Part 2 Document-Based Activities  Part 2 Vocabulary Activity  Part 2 Writing Prompts  Part 2 Review Questions | Part 3 Document-Based Activity  Part 3 Vocabulary Activity  Part 3 Writing Prompts   Part 3 Review Questions | Final Project |
| **Key Vocabulary** | ***Smartwords:***  Chicago Defender  integration  Jim Crow  lynched  NAACP  segregated  segregation  sit-ins / sit-downs  white supremacist  ***People:***  Bo Diddley  Earl Hooker  Elmore James  Sam Cooke  ***Glossary Words:***  blues  Delta  diaspora  homegoing  Negro  Negroes  plantation  reminiscing  sharecropped  sharecroppers  Woolworth's | ***Smartwords:***  Citizens' Council(s)  civil rights  ***People:***  Bill Russell  Diahann Carroll  Lena Horne  Mahalia Jackson  Rosa Parks  ***Glossary Words:***  boycott  colored  custard  Delta tamales  double features  gospel | ***Smartwords:***  Brown decision  Congress of Racial Equality / CORE  Freedom Riders  human rights  KKK / Klan  ***People:***  [John F.] Kennedy  Kate Foote Jordan  Medgar Evers  Fr. Nathaniel Machesky  Ross Barnett  W.E.B. Du Bois  ***Glossary Words:***  Greenwood High  interrogate  Jackson  Parchman  petition  racial integrity  the Congo | ***Smartwords:***  15th Amendment  Double V  freedom songs  literacy test  Mass Meeting  SNCC  ***People:***  Rev. [Aaron] Johnson  Dick Gregory  James Meredith  Sam Block  ***Glossary Words:***  Commodity / Commodities  food surplus  Wesley United Methodist Church |  |