|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
|  | **PROLOGUE** | **PART 1:****Welcome to Greenwood** | **PART 2:****A Little Light** | **PART 3:****Jim Crow Must Go** | **EPILOGUE** |
| **Playing Time** | 15 minutes | 30-40 minutes | 30-40 minutes | 30-40 minutes | 10 minutes |
| **Story** | It’s 1960 in the Mississippi Delta, and 16-year old Verna Baker’s grandfather has recently passed away. Verna’s grandmother shares memories about some of Verna’s grandfather’s possessions, and also talks about Verna’s upcoming move to Greenwood to attend high school.At her grandfather’s burial and homegoing, Verna catches up with her old friend Robert, her first cousin Addie Starling, and Addie’s father, “Uncle Curtis,” with whom Verna will be living in Greenwood. | Fall 1960. Verna arrives in Greenwood, and Addie takes her shopping for school and introduces her to members of the Black community, with whom she may make Community Connections.While shopping, Verna experiences “Jim Crow” (a system of segregation and second-class treatment for Black people) first hand, and must grapple with how to respond.Addie takes Verna to her father’s church to meet Miss Annetta, the new choir director, and ends up singing.Verna then begins her first week of school and sees the results of her decisions. | Spring 1961. Verna receives a letter from Robert. She volunteers to help her Aunt Mabel prepare and serve dinner for the Chalmers, who are members of the white supremacist Citizens’ Council, and guests.At the Chalmers’ house, Verna encounters a pro-segregation campaign song and political flyers. At dinner, the guests discuss the Freedom Riders.The next day after church, Verna speaks with Miss Annetta, who invites her to an NAACP meeting.Verna speaks with Medgar Evers at the meeting and may later approach her peers about joining an NAACP youth group. | A year later, during the summer of 1962, Verna and her grandmother attend a civil rights meeting with their neighbor Fannie Lou Hamer. After returning to Greenwood, Verna visits the SNCC office and volunteers to help.Verna must canvass people whom she knows to come to a SNCC citizenship class.At the citizenship class, she meets SNCC field secretary Sam Block and helps people practice for the literacy test.When the county cuts off sharecroppers’ food supply, Robert arrives to help, while Verna works the phone to get applicants to the courthouse. | Spring 1963 - TodayVerna remains involved in the events leading to the Civil Rights Act of 1964 and the Voting Rights of 1965.The narrative switches between Verna’s specific story/perspective and national events.After the Voting Rights Act, player badges help to tell Verna’s story. |
| **Tasks** | Choose an item of your grandfather’s to keep.Talk with your friends and relatives at the homegoing. | Buy shoes, dress fabric, and buttons for school.Ask Mr. Lewis to help fix the church roof.Meet Miss Annetta, the youth choir director. | Help Aunt Mabel at the Chalmers’ dinner.Attend the NAACP meeting.(Optional) Recruit students to join NAACP youth group. | Go the SNCC office and look at documents. Canvass people to come to a SNCC citizenship class.Help applicants get out of danger and reach the courthouse quickly. | N/a |
| **Badges** | Grandfather’s Legacy (based on chosen item):Book of PoetrySchool Bus PhotographUNIA Pin | Taking a StandBold MovesCool CustomerResourceful ReaderCommunity Connections:Mr. Lewis (carpenter)Mr. Robinson (pharmacist)Mrs. Gibson (cafe owner)Miss Polly (salon owner) | Taking a StandBold MovesFavorite NiecePeople PowerCommunity Connections: Miss Kate (St. Francis Center founder) | People PowerResourceful Reader | N/a |
| **Target Concepts** | Long struggle for civil rights prior to 1950sAfrican American migration North after WWIISegregation persists despite Brown v Bd. of Ed.  | Impact of Jim Crow and white supremacy in Greenwood MSStrength of Black communities and churches in Greenwood, MS | Freedom Rides creating national publicity for the civil rights movementWhite resistance to the civil rights movementNAACP organizing in MS and the role of young people in the movement | Jim Crow restrictions on voting rightsSNCC organizing for voter registration. Support from the North for the civil rights movement | The passage of the Civil Rights and Voting Rights Acts in 1964 and 1965Successes and continued challenges of the civil rights movement. |
| **Classroom****Activities** | Badge and Community Connections Tracker (full game activity)Pre-Mission ActivityPrologue Writing PromptsPrologue Vocabulary ActivityPrologue Document-Based Activities | Part 1 Document-Based ActivityPart 1 Vocabulary Activity Part 1 Writing Prompts Part 1 Review Questions | Part 2 Document-Based ActivitiesPart 2 Vocabulary ActivityPart 2 Writing PromptsPart 2 Review Questions | Part 3 Document-Based ActivityPart 3 Vocabulary ActivityPart 3 Writing Prompts Part 3 Review Questions | Final Project |
| **Key Vocabulary** | ***Smartwords:***Chicago DefenderintegrationJim CrowlynchedNAACPsegregatedsegregationsit-ins / sit-downswhite supremacist***People:***Bo DiddleyEarl HookerElmore JamesSam Cooke***Glossary Words:***bluesDeltadiasporahomegoingNegroNegroesplantationreminiscingsharecroppedsharecroppersWoolworth's | ***Smartwords:***Citizens' Council(s)civil rights***People:***Bill RussellDiahann CarrollLena HorneMahalia JacksonRosa Parks***Glossary Words:***boycottcoloredcustardDelta tamalesdouble featuresgospel | ***Smartwords:***Brown decisionCongress of Racial Equality / COREFreedom Ridershuman rightsKKK / Klan***People:***[John F.] KennedyKate Foote JordanMedgar EversFr. Nathaniel MacheskyRoss BarnettW.E.B. Du Bois***Glossary Words:***Greenwood HighinterrogateJacksonParchmanpetitionracial integritythe Congo | ***Smartwords:***15th AmendmentDouble Vfreedom songsliteracy testMass MeetingSNCC***People:***Rev. [Aaron] JohnsonDick GregoryJames MeredithSam Block***Glossary Words:***Commodity / Commoditiesfood surplusWesley United Methodist Church |  |