

# TEACHER'S GUIDE

## Vocabulary Activity

### Part 1: *Welcome to Greenwood*

### MISSION US: "No Turning Back"

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**A NOTE TO THE EDUCATOR:**

*After your students have completed Part One of "No Turning Back," distribute the diary entry writing assignment sheet. Students will use terms from the flashcards (which appear in the prologue vocabulary activity) and glossary to write a diary entry from Verna's perspective.*

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## Vocabulary Activity

### Part 1: *Welcome to Greenwood*

### MISSION US: "No Turning Back"

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Name: \_\_\_\_\_

Date: \_\_\_\_\_

#### DIARY ENTRY WRITING ACTIVITY

Write a diary entry that Verna might have written after her day with Addie shopping and getting acquainted with Greenwood. How would Verna describe the following in her entry?

- How she spent the \$5 her grandmother gave her
- What she learned about Greenwood and its people on her day shopping with Addie
- What she learned about Uncle Curtis, Aunt Mabel, and Addie.

The following vocabulary words from the flash cards and glossary should be used:

- civil rights
- segregation
- Jim Crow
- *Chicago Defender*
- Delta tamales
- Citizens' Council
- sit-ins
- gospel
- NAACP