

TEACHER'S GUIDE

Vocabulary Activity

Part 2: *A Little Light*

MISSION US: "No Turning Back"

A NOTE TO THE EDUCATOR:

After your students have completed Part Three of "No Turning Back," distribute the diary entry writing assignment sheet. Students will use terms from the flashcards (which appear in the prologue vocabulary activity) and glossary to write a diary entry from Verna's perspective.

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Vocabulary Activity

Part 2: *A Little Light*

MISSION US: "No Turning Back"

Name: _____

Date: _____

DIARY ENTRY WRITING ACTIVITY

Imagine that it is the end of the month of February in 1962. Verna is 18 and has been volunteering for SNCC since September. She has canvassed, helped out at citizenship classes, and answered the telephones at SNCC headquarters (helping guide Emma to safety). Robert has recently arrived from Chicago, with food and supplies, ready to help canvas.

Write a diary entry that Verna might have written at this moment. How would Verna describe the following in her entry?

- The multiple ways she has volunteered for SNCC
- The ways that the state is making it nearly impossible for Black Mississippians to register to vote
- Some of the ways Verna and SNCC found support, courage and inspiration

The following vocabulary words from the flash cards and glossary should be used:

- SNCC
- Friends of SNCC
- literacy test
- mass meeting
- food surplus
- James Meredith
- civil rights
- segregation
- integration