

# TEACHER'S GUIDE

## Mission 2: "Flight to Freedom"

### At A Glance

	<b>PROLOGUE and PART 1: Behind the Big House 1848</b>	<b>PART 2: Runaway! 1848</b>	<b>PART 3: Free and Not Free 1849</b>	<b>PART 4: Gathering Forces 1849</b>	<b>PART 5: New Times, New Troubles 1850</b>	<b>EPILOGUE 1850-1860</b>
<b>Playing Time</b>	25-30 minutes	10-20 minutes	20-25 minutes	10-15 minutes	15-20 minutes	5-15 minutes
<b>Story</b>	After a day full of exhausting work in "the Yard," Lucy is accused of starting a fire on the King plantation in Kentucky, and decides to run away or risk being sold "down river"	Lucy, with or without Henry, makes her way north to the Ohio River and crosses into the free state of Ohio where she finds refuge	Lucy settles in Ripley, Ohio, pretending to be the Wright's niece, and is alarmed at news that Master King plans to sell off enslaved African Americans to avoid bankruptcy	Lucy must find help for her brother Jonah among Ripley's abolitionist community, while trying to stay clear of slave catchers and help Parker with a fugitive named Henry	After the passage of the Fugitive Slave Law, Morgan Wright is falsely arrested as a fugitive and Lucy faces constant danger and is captured after Bercham discovers her real identity	Lucy's journey continues to 1860, the eve of the Civil War, along one of many paths covering a wide geography and different personal and professional outcomes
<b>Lucy's Task(s)</b>	Complete plantation and community tasks	Escape to Ohio without getting caught by a patrol...it make take more than one try	Do laundry work for the Wrights and help with the anti-slavery fundraiser	Attend the abolitionist meeting, and decide on plan to help both Jonah and Henry	Help try to prove that Morgan Wright is a free man	Use badges to determine Lucy's journey
<b>Badges</b>	Literacy, Family, Self Reliant, Resistance, Sabotage, Play It Safe, Persuasion	Escape Master	Literacy, Curious, Fighting Spirit, Persuasion	Parker's Promise, Family, Self Reliant, Oh Henry!, Faith, Play It Safe	Parker's Ally, Millie's Ally, Literacy, Hard Bargain, Community, Leadership, Persuasion, Faith, Resistance, Family , Community	N/A

# TEACHER'S GUIDE

## Mission 2: "Flight to Freedom"

<b>Target Concepts</b>	<p>Slavery as system of forced labor</p> <p>Enslaved African Americans found everyday ways to resist their enslavement</p> <p>Slavery broke up families, but community still existed</p>	<p>Escaping was difficult and dangerous. Slave owners had an elaborate system for surveillance and capture of runaways including professional slave catchers, night patrollers, trained dogs, and posted advertisements.</p> <p>The Underground Railroad in the South consisted mainly of informal networks of people assisting fugitives, though there were some stations in cities.</p>	<p>Free black communities in the North could provide refuge for escaped African Americans, but legal and social discrimination limits opportunities for all African Americans.</p>	<p>African American and white abolitionists—including women reformers-- led the anti-slavery movement, which also included Free Soilers and Colonization groups. There were different strategies and debates within the movement.</p> <p>The Underground Railroad was more organized in the North where stations and agents helped fugitives with money, supplies, and transportation to Canada.</p>	<p>Fugitive Slave Law affirmed that enslaved African Americans were property that had to be returned to masters-- escaped enslaved African Americans no longer had safety in the North and those who helped them evade slavery could be arrested.</p>	<p>The 1850s saw the sectional conflict over slavery intensify. As slave states sought to expand westward, abolitionists intensified their struggle, settling in Kansas to make it a free state, and assisting freedom seekers despite the Fugitive Slave Law. Meanwhile, enslaved African Americans continued to find ways to survive and resist their condition, not content to "wait for" emancipation.</p>
------------------------	--	---	--	--	---	--

# TEACHER'S GUIDE

## Mission 2: "Flight to Freedom"

<b>Classroom Activities</b>	Pre-Game Activity: Cause and Effect  Pre-Game Activity: Resistance  Pre-Game Activity: Slavery By the Numbers  Part 1 Document-Based Activity: Slave Quarters Photographs  Part 1 Vocabulary Activity  Part 1 Writing Prompts  Part 1 Review Questions	Part 2 Document-Based Activity #1: Narrative of Henry Bibb  Part 2 Document-Based Activity: Runaway Posters and Advertisements  Part 2 Vocabulary Activity  Part 2 Writing Prompts  Part 2 Review Questions	Part 3 Vocabulary Activity  Part 3 Writing Prompts  Part 3 Review Questions	Part 4 Document-Based Activity: Power of Rhetoric  Part 4 Vocabulary Activity  Part 4 Writing Prompts  Part 4 Review Questions	Part 5 Document-Based Activity: Caution! Poster  Part 5 Vocabulary Activity  Part 5 Writing Prompts  Part 5 Review Questions	Epilogue Document-Based Activity: John Brown's Raid
<b>Key Vocabulary</b>	<b>Smartwords:</b> auction block hemp master overseer	<b>Smartwords:</b> bounty fugitive slave catchers	<b>Smartwords:</b> abolitionists affidavit bankruptcy foolhardy	<b>Smartwords:</b> cargo Colonization conductor defer	<b>Smartwords:</b> cholera commissioner Fugitive Slave Act opportunists	<b>Smartwords:</b> armory calling (vocation) cotton gins foremen



# TEACHER'S GUIDE

## Mission 2: "Flight to Freedom"

	patrollers plantation Yankee <b>Related vocab:</b> chattel slavery chicken coop comfrey root "down River" Godey's Lady's Book harvest hemp-break hiring-out literacy Negro resistance sabotage slave codes slave pass slave quarters slave state smokehouse yard	<b>Related vocab:</b> free black free state reverend runaway steward	foundry free papers Free Soil ruthless stalwart  <b>Related vocab:</b> coincidence convention diligence embroidered endured freeholder slave power vital	prudence Underground Railroad  <b>Related vocab:</b> affection precaution steward station	quandary vigilant  <b>Related vocab:</b> civil disobedience Compromise of 1850	gavel missionary namesake radical spirituals theology  <b>Related vocab:</b> Bleeding Kansas
<b>Documents</b>  * Some documents found in the game have been closely based on primary documents that can be	<b>In the game:</b>  School Primer  Godey's Lady's Book  Slave Pass*  \$1200 for Negroes Poster	<b>In the game:</b>  Runaway Advertisements*  <b>Related Primary Docs:</b>  Excerpt from Slave Narrative by Henry Bibb	<b>In the game:</b>  Affidavit  Anti-slavery Fundraiser  <b>Related Primary Docs:</b>  Excerpt from John Parker on the	<b>Related Primary Docs:</b>  "The Transportation of Free Blacks to Africa"  Free Soil Party Platform	<b>In the game:</b>  Free papers*  <b>Related Primary Docs:</b>  Summary of the Fugitive Slave Law	<b>Related Primary Docs:</b>  Sojourner Truth, "Ain't I A Woman?" Speech  "Political Chart of the United States"  Letter From Participant in John Brown's Raid on Harper's Ferry

# TEACHER'S GUIDE

## Mission 2: "Flight to Freedom"

found in the Teacher's Guide: Resources	<p><b><i>Related Primary Docs:</i></b></p> <p>Kentucky Slave Codes</p> <p>"Sale of Slaves and Stock" Poster</p> <p>Brer Rabbit's "The Tar Baby"</p>	<p>Interview with a Former Kentucky Slave About Escape and Capture</p> <p>"Plantation Police" in Mississippi Print</p>	<p>Challenges of Running Away</p> <p>Excerpt from Frederick Douglass Autobiography</p> <p>Proslavery Letter From Anti-Abolitionist Newspaper in Ohio</p> <p>William Lloyd Garrison, The Liberator: "I WILL BE HEARD"</p>		<p>Harriet Jacobs on Impact of Fugitive Slave Law</p> <p>"A Bold Stroke For Freedom" Print</p> <p>"Great Sale of Slaves" Auction Poster</p> <p>"Caution!! Colored People of Boston" Anti-Slavery Poster</p>	<p>Map of the Slave Population of the Southern States</p>
---	---	--	--	--	---	---