

For Crown or Colony? Learning Goals

MISSION 1: “For Crown or Colony” provides rich content, context, and learning experiences to middle and high school students. In addition to supporting the standards listed in the National Standards Alignment document, the game has also been constructed to help students achieve the following learning goals:

MISSION US OVERALL LEARNING GOALS

Students will:

- Learn how Americans struggled to realize the ideals of freedom, democracy, and equality
- Understand the role of ordinary men and women, including young people, in history
- Develop historical empathy
- Build understanding and critical perception to think like an historian

MISSION 1: “FOR CROWN OR COLONY” LEARNING GOALS

Guiding Questions

The accompanying lessons are designed to support the exploration of the following questions:

1. Why did protests against the British colonial government break out in Boston in the early 1770s?
2. How did Loyalists and Patriots understand and respond to the conflict between colonists in Boston and the British colonial government?
3. How did Patriot leaders use the media of the time to influence colonists and persuade them to support the protests against the British government?

Historical Understandings

By playing the game and engaging with the accompanying materials, students will also be able to reach the following historical understandings:

Historical Understandings & Skills	Key Related Vocabulary
<i>Change and continuity:</i> People in the colonies changed from taking pride in their relation to the mother-country and their place in the British Empire to wanting their independence and Revolution.	empire/colony mother-country grievance Revolution rights liberty/tyranny King/Parliament
<i>Change and continuity:</i> <u>Revolution was the result of a social movement</u> – ordinary people like printers, apprentices, and women, who expressed their anger at British control through different kinds of protest, such as printing	protest tax import/export boycott homespun

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<p>newspapers, boycotts, making homespun, and tarring and feathering British officials.</p>	<p>tarring and feathering pamphlet</p>
<p><i>Cause and effect:</i> Historical events have more than one cause. Parliament's tax policies, the presence of British soldiers in Boston, and colonial protests were all factors in the Boston Massacre.</p>	<p>Redcoats occupation Boston Massacre</p>
<p><i>Turning Points:</i> The Boston Massacre, and the stories and images Patriots made about it, helped build colonial opposition to the Crown; it was a key event on the road to Revolution.</p>	<p>Revolution rights liberty/tyranny propaganda</p>
<p><i>Historical Thinking Skills:</i> Read and interpret primary sources (18th c. pamphlets, prints, newspapers).</p>	<p>broadside</p>