For Crown or Colony? Part 2 & Part 3 Teacher Guide

Guiding Question: How did Patriots and Loyalists understand and respond to the conflict between colonists in Boston and the British colonial government?

Mission Reflection

Now that you have completed Part 2 & Part 3, review your decisions from the **Decision Tracker** and discuss the questions below.

- 1. In Parts 2 and 3, you met a number of people in Boston with different views on the conflict between the colonies and the Crown. Who did you find most persuasive? What makes you say that?
- 2. Who did you find least persuasive? What makes you say that?
- 3. What "political reputation" did you earn in Parts 2 and 3 — are you seen more as a Son of Liberty or a Loyalist? What decisions shaped your reputation? (Review the Badge screen in the game if you don't remember.)
- 4. Do you think that having a reputation can impact the choices available to you in your life today?

Time: 15 minutes

Instructions

Take 5 minutes to have students review their **Decision Tracker** and then use the Mission Reflection Questions to lead a 10-minute discussion.

By the end of Part 3, the decisions students have made as Nat have contributed to his political reputation, and that reputation affects the choices available to Nat in subsequent parts of the game. For instance, if Nat earns the reputation of a Son of Liberty, then options to help Constance Lillie, a Loyalist, will be unavailable at future decision points.

If needed, use this follow up question to deepen the discussion:

- How are the multiple perspectives you are hearing from in the game impacting how you understand the American Revolution?
- Are there any perspectives that you understand now better than you did before playing the game?

