

Guiding Question: What was life like for Apalachees and other Indigenous groups in the region before the arrival of the Spanish?

Mission Reflection

*After completing the Prologue & Part 1 review decisions from the **Decision Tracker** and discuss the questions below.*

1. What are some of the responsibilities that Oclati has in his community? How are the responsibilities that you have in your family and or community similar or different?
2. What did you notice or learn about Cuy's roles and responsibilities in the Apalachee community? How do his responsibilities differ from the experiences you had as Oclati?
3. Explain the outcome of your chunky game. How did that impact your character's role in the goalpost raising?
4. Consider the significance or importance of games and athletic contests in our life and community today. Why do we play games? What can we learn from these games?

Time: 10–15 minutes

Instructions

Take 5 minutes to have students use these questions to reflect on their game play, individually or in small groups.

In a 10-minute discussion, ask students to describe their experiences learning about Cuy's roles and responsibilities in the Apalachee community and the choices that they made.

Encourage students to think about the roles and responsibilities of Oclati fulfilled in the gameplay (e.g. hunting turkeys, representing his family at community events, raising the goalpost, representing Anhaica in the ballgame).

Encourage students to think about their own experiences with athletic contests (games) in their community (e.g. hometown football games, professional sports (NFL, NHL, etc.) being specific about the difference between athletic contests such as football versus table top games that lack community involvement. How do their personal experiences with athletic contests help them understand Oclati's experiences and community?

Consider discussing the role of rituals, superstitions in our athletic contests today, making connections between students' experiences and the superstitions and rituals of the Apalachee.

Additional optional discussion questions:

- Games such as chunky played an important role in Oclati's life. What skills was Oclati developing when playing this game?
- Why would it be important for young Apalachee people to participate in games like chunky? How do games like this help to support the Apalachee community?
- How do the games played by the Apalachee help us to understand their community before

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	<p>European contact?</p> <ul style="list-style-type: none">• How did the athletic contest of the ballgame unify the Anhaica community? How do athletic contests unify communities today?
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