STUDENT WORKSHEET (PAGE 1 OF 4)

C.A.R.P.A. FIELD NOTE ANALYSIS

*Your field notes were logged automatically by CARPA’s A.I. technology as you explored 1850s Massachusetts, Pennsylvania, and Ohio. The A.I. has pre-sorted these notes geographically, tagged each note with the source of that information, and starred the notes that appear more than once.*

*To complete the CARPA Debrief Protocol, use your field notes to explain the effects of the Fugitive Slave Law.*

*Working in pairs...*

* *Review your field notes;*
* *Compare what you found with a partner;*
* *Answer the following questions.*

1. Review your field notes collected from **Christiana, Pennsylvania**.

1. Describe two changes to daily life in Christiana change as a result of the Fugitive Slave Law.
	1. Effect #1:

	\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

	\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

	\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
	2. Effect #2:

	\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

	\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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1. Describe how people in Christiana reacted to the law. In what ways did they challenge or support the law?

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2. Review your field notes collected from **Boston, Massachusetts**.

1. Describe two changes to daily life in Boston as a result of the Fugitive Slave Law.
	1. Effect #1:

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	\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

	\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
	2. Effect #2:

	\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

	\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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b. Describe how people in Boston reacted to the law. In what ways did they challenge or support the law?

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3. Review your field notes collected from **Cincinnati, Ohio**.

1. Describe two changes to daily life in Cincinnati change as a result of the Fugitive Slave Law.
	1. Effect #1:

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	\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

	\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
	2. Effect #2:

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b. Describe how people in Cincinnati reacted to the law. In what ways did they challenge or support the law?

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4. Review your field notes as a whole. Describe any notes that refer to national political, social, or economic conditions during the 1850s.

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